



Sulkhan-Saba Orbeliani
UNIVERSITY

Bachelor Program

Title of the Program	Psychology
Program Director	Tamar Kobuladze
The language of instruction	Georgian with English teaching components
Qualification Granted	Bachelor of Psychology
Volume of the educational Program in credits	180 ECTS (6 semesters. A semester is composed of 16 weeks. One academic year is divided into two semesters and includes an average of 60 ECTS; however, due to the unique characteristics of the educational program and/or the student's individual study program, the number of credits per year may be less than 60 or more, but not more than 75 (one credit = 25 astronomical hours).
Date of Program Approval Protocol Number	24.06.2026 №05-26

Program Objectives

The bachelor's program in psychology aims to train qualified and competitive specialists with modern theoretical-practical knowledge, bachelor's degree in psychology and academic (transfer) competencies relevant to the academic degree, who will be able to meet the growing demands of the local labor market;

Continuing education and raising qualification at a higher level (postgraduate studies), realization of their competencies and opportunities in practical and public activities and career advancement, which will ultimately contribute to the intellectual, moral, cultural and socio-economic development of the society.

The purpose of the Bachelor's Degree Program in psychology is to provide students with the following:

- Introduce the essence of psychology; The history of the development of psychology as a science; Basic Findings and Challenges of Modern Psychology.
- provide extensive theoretical knowledge about various subfields of psychology (personality psychology, developmental psychology, social psychology, clinical psychology, Work and organizational psychology, educational psychology);

- c) Develop the personal and professional skills necessary for a psychologist, including research skills; In addition, the ability to use information and communication technologies and communicate in Georgian and English;
- d) develop ability to effectively use practical skills in the field of psychology and other skills required for specialization;
- e) develop the necessary responsibilities for adhering to the principles of ethics in professional activities, participating in the process of forming values and striving for their establishment, constant updating of knowledge, improvement of competencies and professional development.

Learning Outcomes

Knowledge and understanding

The graduate will have a knowledge of:

- a) Subject and tasks of psychology; History of modern formation of psychology as a science and modern currents; Basic concepts of psychology, principles and methods of scientific research, theoretical approaches, empirical discoveries, the latest achievements in the field and positions in scientific discussions;
- b) The scientific, theoretical and methodological foundations of different subfields of psychology; Basic principles of functioning of human mental processes, the essence of personality and dimensions of individual differences, biological, cognitive, affective, social and cultural foundations of individual behavior; Regularities of human development and functioning, as well as social relations, peculiarities of various pathologies; Modern classification systems for mental disorders Clinical manifestations and diagnostic criteria for mental disorders;
- c) Qualitative and quantitative methods of psychological research (observation, interview, focus group, survey, content analysis, case study, experiment), their characteristics, advantages and disadvantages (limitations of use);
- d) The social significance of the profession of psychologist; The role of the psychologist in clinical, multidisciplinary and other fields; The goals of the professional activity, as well as the moral principles and the importance of protecting the limits of one's competence in the professional activity

Skills

The graduate will be able to:

- e) Identify the subject and objectives of psychology research; Evaluation -analysis of individual mental processes, behaviors and motives and attitudes beyond these behaviors based on theoretical approaches; Identify psychological problems, make connections between the causes and consequences of problems, and select preventive and interventional approaches according to pre-defined guidelines.
- f) plan and conduct small-scale research in accordance with pre-defined guidelines and the principles of research ethics (correct formulation of the research question, formulation of research goals and objectives, research design - selection of variables, hypotheses, selection of an appropriate research method: finding/adapting/creating; conducting fieldwork; collecting and processing data using descriptive and

inferential statistical elements (via R/RStudio software); analyzing results and developing recommendations).

g) Searching for information in Georgian and English (B2 level) through modern information and communication technologies and using psychological terminology, orally and in writing, for specialists and non-specialists; Preparation of a written report on ideas, existing problems and ways to solve them in compliance with academic standards;

Responsibility and autonomy

The Graduate:

- h) Autonomously a) identifies the needs for further study in the field of psychology and / or deepening / constantly updating the acquired knowledge;
- b) Make decisions in response to unforeseen circumstances in an unpredictable environment ;
- i) Take responsibility for a) applying and encouraging the norms of professional ethics in practice; Adherence to the core values of ethical research and academic honesty, including the prevention of plagiarism, protection of objectivity, anonymity / confidentiality / personal data, etc .; b) to express his / her dissenting opinion correctly, to show tolerance and respect for different opinions; Mutually beneficial cooperation, support of colleagues; c) individual approach to people with different abilities / needs.

Program Admission Requirement

Admission to the Bachelor's program is conducted based on the results of the Unified National Examinations (ranking document) or, in cases defined in the Law of Georgia on Higher Education, in accordance with the established rule, administrative registration and the order of the Rector.

Enrollment in the educational BA program in Psychology is possible through mobility twice a year, within the terms established by the Ministry of Education, Science and Youth of Georgia, by following the necessary procedures and rules established by the university.

Admission to the Bachelor's program or enrollment via transfer from the recognized higher educational institution of a foreign country is implemented based on the decision of the Ministry of Education and Science of Georgia.

Teaching and learning methods

- ☐ **Lecture** ☐ **Working in group** ☐ **Practical work** ☐ Colloquium ☐ **Teaching by electronic resources**
- ☐ e-learning ☐ other

Evaluation system for student's knowledge

In the learning component of the educational program, the evaluation of the level of achievement of learning outcomes by the student includes following assessment forms – Midterm (one-off or multiple) and final examination, the sum of which is the final mark (100 points).

Midterm and final evaluations (evaluation forms) include the evaluation component/components, which determine the evaluation means of a student's knowledge, skills and/or competences (oral/written examination, oral/written testing, homework, practical/theoretical work, etc.). The evaluation component combines the unified evaluation methods (test, essay, demonstration, presentation, discussion, performance of practical/theoretical task, working in a working group, participation in discussions, solving cases, participation in mock trials etc.). The evaluation method/methods are measured by the evaluation criteria, i.e. by a measurement unit of the evaluation method, which determines the level of learning outcomes achievement.

Out of the total score (100 points), a certain share is assigned for each form and component of assessment in the final evaluation, which is envisaged in the specific syllabus and notified to the student in the beginning of the academic semester. Credit should not be granted using only one form of evaluation (midterm or final evaluation). Credit is earned, if the student receives a positive assessment.

During the implementation of the educational program, the share of the minimum competence threshold of the student's midterm and final evaluations are reflected in the specific syllabus and notified to the student in the beginning of each academic semester. The evaluation system includes:

Five types of positive evaluation:

(A) Excellent	91-100 points of maximum evaluation;
(B) Very Good	81 - 90 points of maximum evaluation;
(C) Good	71 - 80 points of maximum evaluation;
(D) Satisfactory	61 - 70 points of maximum evaluation;
(E) Sufficient	51 - 60 points of maximum evaluation.

Two types of negative evaluation:

(FX) Unsatisfactory	41-50 score of total evaluation, meaning that a student requires more work to pass and is given the right to attempt an additional examination by means of independent work;
(F) Failed	40 and less points that means the work of the student is not sufficient and he/she has to retake the course.

Evaluation forms and components

<i>Evaluation forms and components</i>	<i>The maximum score</i>
<i>Midterm Evaluation, including:</i>	<i>70 points</i>
Written/oral testing	30
Midterm Written/Oral Exam	30
Individual homework/presentation	10
<i>Final Evaluation</i>	<i>30 points</i>
Final written/oral exam	30
<i>Total</i>	<i>100 points</i>

In the learning component of the educational program, in case of getting the FX, an additional exam will be appointed within no later than 5 calendar days after announcing the final exam results. The amount of points

received in the final evaluation is not added to the evaluation received by a student for the additional examination. The evaluation obtained during the additional exam is the final one and it will be reflected in the final evaluation of the teaching component of the educational program. Considering the evaluation at the additional exam, if a student receives 0-50 points in the final evaluation of the educational component, a student will have F-0 points assigned.

Field of employment:

Graduates of the Bachelor of Psychology education program will be able to find employment in jobs in the labor market for which the academic degree of Bachelor of Psychology will be satisfactory (main areas of employment are: education, healthcare, social services and management). A graduate of BA program in Psychology can be employed:

- In preschool institutions;
- Early education Center
- School
- Medical institution,
- Mental health center
- Psycho-social and physical rehabilitation center,
- Consulting-diagnostic center,
- Psychological Consultation Center
- Rehabilitation center for children and adolescents
- Research institution,
- Training center
- Career Development and Employment Center
- In the direction of human capital management in a public or private organization,
- In the direction of social projects in a non-governmental organization

Continuous Learning Opportunities

The graduate can pursue his / her studies in foreign and Georgian higher education institutions at the next level (master's degree) in a master's degree program, which for a prerequisite admission considers / does not prohibit the academic degree of Bachelor in psychology

Material resources necessary for the program implementation

The material resources owned by the Teaching University ensure the realization of the goals of the Bachelor Program and the achievement of the planned learning outcomes:

Buildings – Bachelor Program is performed at buildings owned by university in which all types of sanitary rules and hygienic security meet the requirements of the regulations (signalization is installed, fire extinguishers are available, perimeter is controlled by video monitoring cameras and, security office of the university is responsible for the security). Buildings fully comply with technical requirements set for Higher

Institutions. Audiences for lecture and practical classes are equipped with appropriate technique and inventory (projectors, chairs, desks, blackboards and etc.).

Library – All bibliographical resources necessary for master degree program components can be found at university library in printed or/and electronic form, which are available for students, invited and academic personnels. Library is equipped with appropriate inventory (chairs, tables, computers) and reading halls. The library has a multifunction xerox device that a student can use with the help of library staff. In the reading room, students can use the Internet and international electronic resources. High speed internet services and international digital resources (Legislative Herald, EBSCO, HeinOnline, ELSEVIER: Scopus, Science Direct, Scival Funding). The University Library has an electronic catalog.

Working space for academic personnel – Working space for academic personnel is equipped with appropriate inventory, technique (chairs, tables, closets, computers, internet service, multifunction xerox device and etc.) and comfortable working atmosphere

Information-Communication Technologies – To facilitate the implementation and administration of a master degree program, University uses information-communication technologies. Namely, relevant software packages, computers, internet services meet modern requirements and they are available for students, academic, invited and administrative personnel. In order to provide students with access to assessment, monitor student performance and facilitate the learning process the University uses computer-based management (electronic) system to assess student's knowledge and organize teaching process. Catalogs about education programs as well as any kind of information related to the implementation of educational programs and learning process are available at university website. University ensures information publicity and availability as well

Characteristics of Organizing Studies

To complete the Bachelor's Programme in Psychology, students are required to accumulate 180 credits, distributed as follows: 18 ECTS in university-wide compulsory courses, 18 ECTS in the English language component, 122 ECTS in programme-specific compulsory courses, and 22 ECTS in elective courses. Within the 22-credit elective component, students may alternatively allocate up to 12 ECTS toward elective courses offered by any other Bachelor's programme at the university.

Students admitted to the Psychology Bachelor's Programme through the transfer (mobility) procedure may have courses completed at other higher education institutions recognized as free elective credits.

The English language component comprises the following courses: Intensive English Course (A1-A2), English Language (B1.1), English Language (B1.2), and English Language (B2).

Placement into English language courses takes place immediately upon admission to the Bachelor's Programme and is based on a mandatory placement test administered to all incoming students.

Based on the results of the placement test, students are assigned to the following proficiency levels:

- English Language (A1-A2) — 21-51 points
- English Language (B1.1) — 52-61 points
- English Language (B1.2) — 62-71 points

- English Language (B2) — 72-100 points

Note: Students who score between 0 and 20 points (A0 level) on the placement test will complete the Intensive English Course to attain the A1-A2 level prior to commencing credit-bearing English language instruction.

The Bachelor's Programme structure allocates 18 credits to the English language component. Students placed at the initial (A0) level through the placement test are required to accumulate the remaining 6 credits through elective courses in order to meet the programme's foreign language exit requirement of English Language (B2).

Students who, at the point of admission to the university, present a valid internationally recognized certificate attesting to B2-level English language proficiency including FCE, IELTS, TOEFL PBT, TOEFL CBT, TOEFL IBT, VERSANT, CERTUS, or PEARSON, with the corresponding required scores are exempt from the university's English language instruction requirement. In such cases, the 18 credits designated for the foreign language component within the programme structure are accumulated through elective courses.

Note: All certificates listed above must be valid at the time of application, and applicants must be able to present them upon request. Expired documents will not be considered.

Educational Program Curriculum

№	Precondition	Module / subject	ECTS credits							Academic workload
			1 st year	2 nd year		3 rd year		Contact hours	Independent hours	
			Semester							
				I	II	III	IV	V	VI	
Learning Component										
Compulsory university training courses										
1.	Without admission requirements	Business Communication and Digital Technologies	6/150						29	121
2.	Without admission requirements	Academic writing					6/150		41	109
3.	Without admission requirements	Special Course in the Georgian Language	6/150						28	122
General Elective Courses										

1.	Without admission requirements	Introduction to Philosophy		6/150					29	121
2.	Without admission requirements	Logic		6/150					28	122
3.	Without admission requirements	Introduction to Law				6/150		+	28	122
4.	Without admission requirements	Religion and Society				6/150		+	42	108
Foreign Language Component										
1.	Without admission requirements	Intensive English Language Course (A1-A2)	6/150						81	69
2.	Intensive English Language Course (A1-A2)	English Language (B1.1)	6/150						55	95
3.	English Language (B1.1)	English Language (B1.2)		6/150					55	95
4.	English Language (B1.2)	English Language (B2)			6/150				55	95
Compulsory courses of the core field of study										
1.	Without admission requirements	Fundamentals of Psychology	6/150						42	108

2.	Without admission requirements	Introduction to Sociology	6/150						29	121
3.	Without admission requirements	Neurophysiology		6/150					42	108
4.	Fundamentals of Psychology	History of psychology		6/150					29	121
5.	Fundamentals of Psychology	Cognitive Psychology 1		6/150					42	108
6.	Fundamentals of Psychology	Developmental Psychology 1			4/100				42	58
7.	Cognitive Psychology 1	Cognitive Psychology 2			6/150				42	108
8.	Fundamentals of Psychology	Psychology of a personality and individual differences			6/150				44	106
9.	Fundamentals of Psychology	Research Methods 1			4/100				29	71
10.	Without admission requirements	Introduction to Statistical Analysis using R/RStudio			4/100				42	58
11.	Developmental Psychology 1	Developmental Psychology 2				4/100			42	58
12.	Research Methods 1 ; Introduction to Statistical Analysis using R/RStudio	Research Methods 2				4/100			28	72

13.	Neurophysiology <i>co- requirement:</i> English language (B1.2); Cognitive Psychology 2	Introduction to neuropsychology				4/100			29	71
14.	Fundamentals of Psychology <i>co-requirement</i> English language (B1.2)	Work and organizational psychology				6/150			28	122
15.	Fundamentals of Psychology <i>co-requirement</i> English language (B1.2)	Social Psychology				6/150			41	109
16.	Psychology of a personality and individual differences <i>co- requirement</i> English language (B2)	Introduction to psychopathology					4/100		29	71
17.	Cognitive Psychology 2 ; Developmental Psychology 2; Introduction to neuropsychology <i>co- requirement</i> English language (B2); Introduction to psychopathology	Abnormal child and adolescent psychology					4/100		29	71

18.	Research methods 2, Cognitive Psychology 2, Introduction to statistical analysis using R/RStudio	Experimental psychology					4/100		42	58
19.	Fundamentals of Psychology ; <i>co- requirement</i> English language (B2)	Introduction to clinical psychology					6/150		29	121
20.	Fundamentals of Psychology ; Cognitive Psychology 2 ; <i>co- requirement</i> English language (B2)	Educational psychology					6/150		44	106
21.	Psychology of a personality and individual differences ; Introduction to psychopathology; Abnormal child and adolescent psychology English language (B2)	Introduction to psychological assessment						6/150	42	108
22.	Cognitive Psychology 2 ; Social psychology; Psychology of a personality and individual differences	Psychology of set						4/100	42	58

23.	Compulsory Courses of the Core Field of Study for Semesters I-V ; Academic Writing ; English Language B2 ; <i>co- requirement:</i> Introduction to psychological assessment ; Psychology of Set	Bachelor's thesis						10/250	14	236
Elective courses of the core field of study										
24.	Without admission requirements	Introduction to social work				6/150		+	27	123
25.	Psychology of a personality and individual differences ; English language(B1.2)	Introduction to positive psychology				6/150		+	29	121
26.	Social psychology ; Psychology of set ; English language (B1.2)	Introduction to legal psychology				6/150		+	29	121
27.	Psychology of a personality and individual differences ; social Psychology ; Developmental Psychology 2 ; English language (B1.2)	Fundamentals of psychological consulting				6/150		+	29	121

28.	English language (B2)	Applied behavior analysis				6/150		+	28	122
29.	Social psychology English language (B1.2)	Political psychology				6/150		+	28	122
30.	Educational psychology ; English language (B1.2)	Introduction to inclusive education				4/100		+	29	71
31.	Business Communication and Digital Technologies	Training and Coaching: Applied Approaches to Organizational and Personal Development				4/100		+	28	72
32.	Without admission requirements	Project Management				6/150		+	29	121
33.	Compulsory Courses of the Core Field of Study for Semesters I-V	Practice						6/150	72	78
34.	Fundamentals of Psychology ; English language (B1.2)	Integrative Foundations of Psychotherapy				4/100		+	28	72
Semester			30	30	30	30	30	30		
Year			60		60		60			
Total			180							

Map of the program objectives and learning outcomes								
The Goals of Educational Program	Program Learning Outcomes							
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>
The purpose of the Bachelor’s Degree Program in psychology is to provide students with the following: development of psychology; Main problems and Essence of psychology, subject of research, methods, purposes, challenges of psychology ;	X		X					
The purpose of the Bachelor’s Degree Program in psychology is to provide students with the following: extensive theoretical knowledge about various subfields of psychology (personality psychology, developmental psychology, social psychology, clinical psychology, work and organizational psychology, educational psychology		X						
The purpose of the Bachelor's Degree Program in psychology is to provide students with the following: personal and professional skills necessary for a psychologist, including research skills; In addition, the ability to use information and communication technologies and communicate successfully in Georgian and English						X	X	
The purpose of the Bachelor’s Degree Program in psychology is to provide students with the following: ability to effectively use practical skills in the field of psychology and other skills required for specialization					X			

The purpose of the Bachelor's Degree Program in psychology is to provide students with the following: responsibilities for adhering to the principles of ethics in professional activities, participating in the process of forming values and striving for their establishment, constant updating of knowledge, improvement of competencies and professional development.				X				X
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Map of mandatory training courses and program learning outcomes

№	Module/Subject	Course status		Program Learning Outcomes							
				<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>
1.	Business Communication and Digital Technologies	P							+	+	
2.	Academic writing	P							+	+	
3.	Special Course in the Georgian Language	I								+	
4.	English Language (B2)	M								+	
5.	Neurophysiology	I			+					+	
6.	Introduction to Sociology	I					+			+	
7.	Fundamentals of Psychology	I		+	+			+		+	
8.	History of psychology	I	D	+	+		+			+	+
9.	Developmental Psychology 1	I	D	+	+					+	+
10.	Cognitive Psychology 1	I	D		+		+	+		+	+
11.	Research Methods 1	D	P	+		+			+	+	+
12.	Developmental Psychology 2	I	D	+	+					+	+
13.	Cognitive Psychology 2	I	D		+		+	+		+	+

14	Introduction to Statistical Analysis using R/RStudio	D	P						+	+	+
15	Research Methods 2	D	P	+		+			+	+	+
16	Psychology of a personality and individual differences	I	D	+	+		+	+		+	+
17	Social Psychology	I	D		+		+	+		+	+
18	Introduction to neuropsychology	I	D		+		+			+	+
19	Introduction to psychopathology	I	P		+		+	+		+	+
20	Abnormal child and adolescent psychology	I	P		+		+	+		+	+
21	Work and organizational psychology	I	D		+	+	+	+		+	+
22	Experimental psychology	D	P	+		+			+	+	+
23	Introduction to clinical psychology	I	D		+		+	+		+	+
24	Introduction to psychological assessment	D	P		+		+	+		+	+
25	Psychology of set	I	D		+			+		+	+
26	Educational psychology	I	D		+		+	+		+	+
27	Bachelor's thesis	P	M	+	+	+	+	+	+	+	+

Course status

I –Introduction	D - Developing	P - Practical	M- Master

№	Subject	Learning outcomes		
		Knowled ge and understan ding	Skills	Responsibi lity and Autonomy
Compulsory university training courses				
1.	Business Communication and Digital Technologies	X	X	X
2.	Academic writing	X	X	X
3.	Special Course in the Georgian Language	X	X	X
General Elective Courses				
4.	Introduction to Philosophy	X	X	X
5.	Logic	X	X	X
6.	Introduction to Law	X	X	X
7.	Religion and Society	X	X	X
Foreign Language Component				
8.	Intensive English Language Course (A1–A2)	X	X	
9.	English Language (B1.1)	X	X	X
10.	English Language (B1.2)	X	X	X
11.	English Language (B2)	X	X	X
Compulsory courses of the core field of study				
12.	Fundamentals of Psychology	X	X	X
13.	Neurophysiology	X	X	X
14.	Introduction to Sociology	X	X	X
15.	History of psychology	X	X	X
16.	Developmental Psychology 1	X	X	X
17.	Cognitive Psychology 1	X	X	X
18.	Research Methods 1	X	X	X

19.	Introduction to Statistical Analysis using R/RStudio	X	X	X
20.	Psychology of a personality and individual differences	X	X	X
21.	Developmental Psychology 2	X	X	X
22.	Cognitive Psychology 2	X	X	X
23.	Research Methods 2	X	X	X
24.	Introduction to neuropsychology	X	X	X
25.	Social Psychology	X	X	X
26.	Introduction to psychopathology	X	X	X
27.	Abnormal child and adolescent psychology	X	X	X
28.	Work and organizational psychology	X	X	X
29.	Experimental psychology	X	X	X
30.	Introduction to clinical psychology	X	X	X
31.	Introduction to psychological assessment	X	X	X
32.	Psychology of set	X	X	X
33.	Educational psychology	X	X	X
34.	Bachelor's thesis	X	X	X
Elective courses of the core field of study				
35.	Introduction to social work	X	X	X
36.	Introduction to positive psychology	X	X	X
37.	Fundamentals of psychological consulting	X	X	X
38.	Introduction to inclusive education	X	X	X
39.	Applied behavior analysis	X	X	X
40.	Introduction to legal psychology	X	X	X
41.	Political psychology	X	X	X
42.	Training and Coaching: Applied Approaches to Organizational and Personal Development	X	X	X
43.	Project Management	X	X	
44.	Practice	X	X	X

45.	Integrative Foundations of Psychotherapy	X	X	X
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